



*"Working Together for our Kids"*

Christopher Hodnicki, *President*  
Fritz Schermbeck, *Vice President*  
Tracy Hovest, *Vice President*  
Matthew Durham, *Treasurer*  
Wendy McCall, *Secretary*  
Tammy Conlan, *Secretary*

## EXECUTIVE COMMITTEE MEETING

LOCATION: Snow Day

February 2018

- I. CALL TO ORDER:
- II. APPROVAL OF MINUTES:
- III. OLD BUSINESS:
- IV. NEW BUSINESS/OFFICER COMMUNICATIONS: PRESIDENT

### GUIDED READING AND BAS ASSESSMENTS UPDATE

At the request of TAWLS, I invited primary elementary teachers to help facilitate dialogue on the new Guided Reading and BAS Assessments. Greenwood teacher Alysia Cloum, Hiawatha teacher Marissa Veronica, and Monac teachers Kari Frindt and Deb Rutkowski shared on Guided Reading and BAS Assessments. We talked about the successes with Guided Reading and BAS Assessments, to Guided Reading as a great resource that offers benefits of working with groups, plus getting to know/work with a student and their individual reading level. In addition, we also talked about the challenges for teachers to complete assessments, the time constraints, concerns over lack of teaching time/preparing for AIR testing, problems with classroom management as a teacher is working with a student(s), and a lack of subs to actively teach kids while a teacher does a BAS Assessment. Finally, we addressed concern over the potential loss of 15 additional hours of time it takes to create new lesson plans to meet the needs of students. It was also found that Guided Reading can result in the loss of 12–18 weeks of curriculum instruction, which is worrisome for those with AIR testing. As a result of these discussions and to help ease the transition into the new Guided Reading and BAS Assessments, **administration will allocate up to \$15,000 for substitutes in our primary grades in the spring to help our teachers complete BAS Assessments.**

Each teacher could get 1.5 days of release to complete BAS or 1 day for K, 1, 2, and 2 days for 3rd grade. To continue the adjustment on Guided Reading, teachers recommended to administration an allocation of time to share with colleagues, essentially collaborate on ideas and activities, even on days with trainers, especially Lisa Patrick who the district will contract with to provide further training. Going forward the Curriculum Dept will look at whether or not 3rd Grade will complete a BAS at the end of the year if Guided Reading program ends at 3rd Grade. Administration indicated an assessment at the end of 3<sup>rd</sup> grade will provide 4th grade teachers valuable information about incoming students. For 4–6 grade teachers, curriculum is looking at utilizing a common novel for students to read with differentiated curricular activities, lessons, and resources. The differentiated curricular can be utilized through resources offered on the Frontier program.

## FRONTIER

Teachers and TAWLS are inquiring about the new Frontier program and its purpose? Many teachers are interested in the program, but don't know enough about, nor enough training to utilize it fully. Katie Spenthoff indicated that a survey to teachers will be sent out on their reading curricular needs. Following the survey, it will be very likely to solve issues with Frontier with more Professional development, which is already slated for early March. Frontier is a supplemental online resource/portal of resources that teachers can craft lessons using Chromebooks that focus on the nonfiction books and expository writing.

## SAFESCHOOLS TRAININGS

Recently administration was going to look into SafeSchools Training and determine which sessions are required and which are recommended. Also, what do other schools do if they are not utilizing SafeSchools? Finally, why do we need to do it each year, especially some that repeat? Currently there are 4 hours and 7 minutes of SafeSchools training required over 12 courses. The longest training is 55 minutes and it is on *School Violence: Identifying & addressing*, while the shortest are the *Board of Education Policy Manual and the Washington Local Employee Expected Behaviors*. Per TAWLS request and through review by Interim HR director Jane Spurgeon, it was found that there are 5 courses that do not need completion every year. Instead those 5 courses will need to be completed once every 5 years. Those courses are: *School Violence, Discrimination Awareness in the Workplace, AED (Automated External Defibrillators), Child Abuse, and Bullying–Recognition and Response*. If the district did not pursue these trainings through SafeSchools, professional development sessions would be arranged that require staff to sit through. Using SafeSchools allows teachers to multitask in addition to completing the training. There are other vendors that offer these trainings, but this is the most affordable.

## SPECIAL EDUCATION

What are the placement requirements of students in new resource/categorical room? Teachers at Jackman were told that their students could not be placed or considered for placement in that new unit at this time. Teachers were also told that they could not refer students to the unit. In addition, there is a need to address job descriptions for the position and communicate out the placement guidelines. Also, will there be release time at high school for 2nd semester to get contact time with their caseloads? Neil Rochotte stated: "Placement decisions are an IEP decision. This classroom is developed to provide more intensive academic interventions for students who need to be in a special education classroom for at least 50% of the day and need intensive intervention support of all four core subjects. Behavior and sensory needs often accompany the academic needs of these student, but the behavioral needs are not primarily affective (emotional/mental health. Not sure where teacher hearing that Jackman student are not able to be referred for this decision. I have talked to both Amy and Brittani about specific Jackman student who may need this program. There was a need to start the room and help it become establish before adding new students from any building. It is a district program, meaning that it is a resource available to all 8 elementary buildings not just Jackman. It is available for Jackman students who present with a need for this support. There is a parent visit on 2/1 for a student

from McGregor. Additional students are being considered for this resource. WE do not have specific job descriptions for any of the self-contained classrooms in the district such as ED, MD, CD classroom teachers. At the high school subs are lined up for Feb 7. Scheduling of caseloads in the Science Library with 8 subs arranged for that day. Teachers will need to put in an absence in AESOP. Teachers will be sharing subs to accommodate release.”

### **PROFESSIONAL DEVELOPMENT DAY OEA TRAINIERS PROVIDE SESSIONS FOR TEACHERS:**

**Education, Engagement and Empowerment for Student Success:** This session is designed to help participants learn about strategies for family and community engagement to support student achievement by addressing non-academic barriers to student success. *Presented by: Demetrice Davis, M.A. OD cert. OEA Education Policy and Practice Consultant, OEA Minority Leadership Training Program Liaison. She can only offer two morning sessions due to her availability.*

### **How to Conduct An Assessment Audit**

Do you have the *right* assessment data to inform instruction and support student growth? Do you know which assessments are given when and most importantly, *why*? An assessment audit allows a topic team, grade level, building and/or district to have the deep conversation regarding the availability, quality and availability of data needed to connect to instruction. *Presented by Ellen Adornetto, OEA Education Reform Consultant.*

### **What is Your Equity Score and Why Does it Matter?**

Each school district which receives Federal education funds must demonstrate how it ensures equitable access to quality educators, curriculum and opportunity for academic success. Having an 'Equity Gap' can influence many local decisions. Come learn the makeup of Ohio's equity plan and how educators can work collaboratively for equitable access. *Presented by Ellen Adornetto, OEA Education Reform Consultant*

**Ohio's Professional Code of Conduct for Educators and Using Technology/Social Media Safely.** The do's and don'ts expected of an educator. *Presented by Marcus Whiteamire, OEA Labor Relations Consultant for WLS/TAWLS.*

## **V. OFFICER/COMMITTEE REPORTS**

### **VI. COMMITTEE REPORTS:**

#### **A. ACTIVITIES – *Emily Schifko & Cheri Schober, Chairs:***

I'm in the process of figuring out the food menu and pricing for the Mud Hens/Banquet event. Contract coming soon and down payment will be paid by Matt Durham.

**B. AUDIT & BUDGET (Treasurer's Report) – *Matthew Durham, Chair:*** There is a request from the WHS Yearbook for advertising in the 2018 Yearbook/Oracle. The prices are: Full page \$400, Half page \$250, Quarter Page \$125, Business Card \$75. Our records indicate that we purchased the Half page @\$250 for the 2017 Yearbook. Lorie Johnson motioned for \$250 for the yearbook ad. Matthew Berman seconded. Motion passed.

- C. AWARDS – *Cindy Lambrecht***
- D. CALENDAR – *Paula Giovanoli, Chair:***
- E. COMMITTEE TO ELECT – *Matt Durham, Chair:***
- F. EDI –, *Chair:***
- G. ELECTIONS - *Jen Mayo, Chair:***

The following staff members will be representing TAWLS members at the NWOEA Conference: Rhea Young, Julie Hogan, Jennifer Gent, Jen Mayo, Matt Durham, Tracy Hovest, Christopher Hodnicki, Linda Good, Tammie Adducci

- H. ELEMENTARY CAUCUS – *Susan Wagner, Chair:***
- I. GRIEVANCE –*Fritz Schermbeck, Chair:***
- J. HCCC – *Linda Markowiak, Chair:***
- K. HUMAN RELATIONS/PUBLICITY –*Tammy Conlan & Wendy McCall, Chairs:***
- L. LEGISLATIVE (FCPE) – *Christopher Hodnicki***
- M. LPDC – *Lori Bosch, John Mohn, Mari Tate:***
- N. MEMBERSHIP – *Christopher Hodnicki, Chair:***
- O. NEGOTIATIONS – *Tracy Hovest, Chair:* MAIN NEGOTIATIONS and EDI TEAMS:**

**EDI TEAM:**

Bernie Terry (Co–chairs)  
 Dave Heigel(Co–chair)  
 Jennifer Gent  
 Rhea Young  
 Chris Hodnicki  
 Crystal Anderson (Art, Hiawatha)  
 Jordan Simmons (observer)  
 Tracy Hovest (VP of Negotiations & observer).

**MAIN NEGOTIATIONS TEAM:**

Tracy Hovest (VP of Negotiations and Chair)  
 Chris Hodnicki (TAWLS President)  
 Fritz Schermbeck (TAWLS VP of Policy and Grievance & representing junior high)  
 Tammy Conlan (representing electives)  
 Sue Wagner (representing elementary)  
 Paula Giovanoli (high school)  
 Kasandra Spain (representing special education)  
 Observers include: Jennifer Mayo, Andrea Weaver, and Kari Frindt.

The teams appreciate all of the work of the committee and all of the TAWLS input we received. We will work diligently to negotiate wisely on behalf of TAWLS.

- P. NEW TEACHER – *Michelle Hetzel & Kristen McCorkel, Chairs:***

The New Teacher's Committee will now be including a page of our contract to be sent with the monthly gifts. Chris and Tracy had this idea to better help our new staff

members become familiar with policy and just our contract. We thought it was a great idea!

**Q. POLICY – Fritz Schermbeck, Chair:**

**R. SCHOLARSHIP – Lisa Keller, Mariel Sprunk, Chairs:**

**S. NWOEA- Jennifer Gent Chair:**

On February 24<sup>th</sup>, join us for a Working People’s Day of Action in Columbus to show support for strong unions. Similar rallies are being held in cities across the country to stand up for our right to organize and to show how strong unions benefit all of us.

**Let us know you plan on attending by [clicking here](#) to RSVP.**

Strong unions play a vital role in the fight for equitable pay, affordable health care, quality public schools, and making sure the future is secure for everyone.

Just as we proved in overturning Senate Bill 5, when working people join forces and stick together, WE ARE UNSTOPPABLE!

RSVP today for the Working People’s Day of Action rally by going to:

<https://www.ohea.org/actions/day-of-action/>

We hope to see you there!OEA Government Relations

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NWOEA–R PRE–RETIRED

WORKSHOP

APRIL 18, 2018

FINDLAY/HANCOCK COUNTY

Lindamood Room (lower level)

206 Broadway Street

Findlay, Ohio 45840

**PUBLIC LIBRARY**

NWOEA members who plan to retire within the next ten years are encouraged to attend. This workshop will provide valuable information regarding State Teachers Retirement System (STRS), NEA Benefits, and membership in NWOEA–Retired.

Registration: 5:15 PM Light meal provided

Introductions: 5:45 PM Sue Cramer, NWOEA–Retired Representative

1st Session: 6:00 PM John Buch, STRS Representative

2nd Session: 7:00 PM Guy Kendall–Freas, NEA Benefits Representative

Ample parking is available on the east and north sides of the library. Attendees should enter though the main entrance on the east side of the library.

\*\*\*\*\*REGISTRATION DEADLINE IS APRIL 10, 2018\*\*\*\*\*

To register contact the NWOEA Center at [nwoea\\_center@sbcglobal.net](mailto:nwoea_center@sbcglobal.net) or 1–800–366–9632 and give your name and a contact phone number.

This workshop was planned/organized by the NWOEA–R COMMITTEE & funded by NWOEA

**VII. ADJOURNMENT:**